Journal of Speech, Language, and Hearing Research

Index to Volume 47, 2004

Author Index	1484
Subject Index	1488
Title Index	1494

Author Index

Abkarian, G. G. *See* Dworkin et al. 47(2), 353–357.

Alt, M., Plante, E., & Creusere, M. Semantic features in fast-mapping: Performance of preschoolers with specific language impairment versus preschoolers with normal language. 47(2), 407–420.

Anderson, J. D., & Conture, E. G. Sentence-structure priming in young children who do and do not stutter. 47(3), 552–571.

Au, C. W.-S. *See* Wong et al. 47(5), 1164–1178.

Bannister, S. *See* McAnally et al. 47(6), 1237–1243.

Barnett, M. *See* Jarvis et al. 47(2), 392–406.

Baumgaertner, A. *See* Tompkins et al. 47(6), 1380–1395.

Beckman, M. E. *See* Edwards et al. 47(2), 421–436.

Bedrosian, J. L. *See* Hoag et al. 47(6), 1270–1285.

Bender, B. K., Cannito, M. P., Murry, T., & Woodson, G. E. Speech intelligibility in severe adductor spasmodic dysphonia. 47(1), 21–32.

Beverly, B. L., & Williams, C. C. Present tense *be* use in young children with specific language impairment: Less is more. 47(4), 944–956.

Bishop, D. V. M. *See* Hayiou et al. 47(6), 1347–1362.

Bishop, D. V. M. *See* McArthur & Bishop. 47(3), 527–541.

Blake, M. L. *See* Tompkins et al. 47(6), 1380–1395.

Blamey, P. J. *See* Paatsch et al. 47(4), 738–750.

Blischak, D. M. *See* Schlosser & Blischak. 47(4), 848–862.

Blomert, L., Mitterer, H., & Paffen, C. In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. 47(5), 1030–1047.

Boë, L.-J. *See* Ménard et al. 47(5), 1059–1080.

Botting, N. *See* Conti-Ramsden & Botting. 47(1), 145–161.

Boutilier, S. *See* Hiss et al. 47(3), 572–583.

Bow, C. P. *See* Paatsch et al. 47(4), 738–750.

Brady, N. C., Marquis, J., Fleming, K., & McLean, L. Prelinguistic predictors of language growth in children with developmental disabilities. 47(3), 663–677.

Brekke, C. *See* Hugdahl et al. 47(1), 162–172.

Brinton, B. *See* Fujiki et al. 47(3), 637–646.

Brinton, B. *See* Hart et al.. 47(3), 647–662.

Brock, J., & Jarrold, C. Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. 47(6), 1334–1346.

Brown, B. *See* Leonard et al. 47(6), 1363–1379.

Burchfield, S. B. *See* Nabelek et al. 47(5), 1001–1011.

Burkholder, R. A. *See* Dillon et al. 47(5), 1103–1116.

Buss, E. *See* Grose et al. 47(1), 5–12.

Buss, E. *See* Hall et al. 47(1), 13–20.

Calderón, J. *See* Gutiérrez-Clellen et al. 47(4), 863–876.

Camarata, M. N. *See* Leonard et al. 47(6), 1363–1379.

Camarata, S. M. *See* Leonard et al. 47(6), 1363–1379.

Campbell, C. C. *See* Crais et al. 47(3), 678–694.

Cannito, M. P. *See* Bender et al. 47(1), 21–32.

Capone, N. C., & McGregor, K. K. Gesture development: A review for clinical and research practices. 47(1), 173–186.

Carlson, R. *See* Drager et al. 47(5), 1133–1148.

Carney, A. E. *See* Collison et al. 47(3), 496–508.

Castles, A. *See* McAnally et al. 47(6), 1237–1243.

Catts, H. W. *See* Fey et al. 47(6), 1301–1318.

Chapman, R. S. *See* Bird et al. 47(6), 1286–1300.

Chapman, S. B., Weiner, M. F., Rackley, A., Hynan, L. S., & Zientz, J. Effects of cognitive–communication stimulation for Alzheimer's disease patients treated with donepezil. 47(5), 1149–1163.

Chiat, S. *See* Roy & Chiat. 47(1), 223–234.

Clarke, P. *See* Nation et al. 47(1), 199–211.

Cleary, M. *See* Dillon et al. 47(5), 1103–1116.

Coles-White, D. Negative concord in child African American English: Implications for specific language impairment. 47(1), 212–222.

Collison, E. A., Munson, B., & Carney, A. E. Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. 47(3), 496–508.

Connaghan, K. P., Moore, C. A., & Higashakawa, M. Respiratory kinematics during vocalization and nonspeech respiration in children from 9 to 48 months. 47(1), 70–84.

Connor, C. M., & Zwolan, T. A. Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. 47(3), 509–526.

Conti-Ramsden, G. *See* Pine et al. 47(4), 913–923.

Conti-Ramsden G., & Botting, N. Social difficulties and victimization in children with SLI at 11 years of age. 47(1), 145–161.

Conture, E. G. *See* Anderson & Conture. 47(3), 552–571.

Corbin-Lewis, K. *See* Roy et al. 47(2), 358–365.

Corey, D. M. *See* Daniels et al. 47(1), 33–45.

Craig, H. K., & Washington, J. A. Grade-related changes in the production of African American English. 47(2), 450–463.

Crais, E., Douglas, D. D., & Campbell, C. C. The intersection of the development of gestures and intentionality. 47(3), 678–694.

Creusere, M. *See* Alt et al. 47(2), 407–420.

Culatta, R. A. *See* Dworkin et al. 47(2), 353–357.

Cupples, L. *See* Iacono & Cupples. 47(2), 437–449.

Daniels, S. K., Corey, D. M., Hadskey, L. D., Legendre, C., Priestly, D. H., Rosenbek, J. C., & Foundas, A. L. Mechanism of sequential swallowing during straw drinking in healthy young and older adults. 47(1), 33–45.

Deevy, P., & Leonard, L. B. The comprehension of *Wh*-questions in children with specific language impairment. 47(4), 802–815.

Dev, M. B. *See* Hall et al. 47(1), 13–20.

Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. Nonword repetition by

 ©American Speech-Language-Hearing Association
DOI: 10.1044/1092-4388(2004/110) • 1092-4388/04/4706-1484

Journal of Speech, Language, and Hearing Research

Index to Volume 47, 2004

Author Index	1484
Subject Index	1488
Title Index	1494

Author Index

Abkarian, G. G. *See* Dworkin et al. 47(2), 353–357.

Alt, M., Plante, E., & Creusere, M. Semantic features in fast-mapping: Performance of preschoolers with specific language impairment versus preschoolers with normal language. 47(2), 407–420.

Anderson, J. D., & Conture, E. G. Sentence-structure priming in young children who do and do not stutter. 47(3), 552–571.

Au, C. W.-S. *See* Wong et al. 47(5), 1164–1178.

Bannister, S. *See* McAnally et al. 47(6), 1237–1243.

Barnett, M. *See* Jarvis et al. 47(2), 392–406.

Baumgaertner, A. *See* Tompkins et al. 47(6), 1380–1395.

Beckman, M. E. *See* Edwards et al. 47(2), 421–436.

Bedrosian, J. L. *See* Hoag et al. 47(6), 1270–1285.

Bender, B. K., Cannito, M. P., Murry, T., & Woodson, G. E. Speech intelligibility in severe adductor spasmodic dysphonia. 47(1), 21–32.

Beverly, B. L., & Williams, C. C. Present tense *be* use in young children with specific language impairment: Less is more. 47(4), 944–956.

Bishop, D. V. M. *See* Hayiou et al. 47(6), 1347–1362.

Bishop, D. V. M. *See* McArthur & Bishop. 47(3), 527–541.

Blake, M. L. *See* Tompkins et al. 47(6), 1380–1395.

Blamey, P. J. *See* Paatsch et al. 47(4), 738–750.

Blischak, D. M. *See* Schlosser & Blischak. 47(4), 848–862.

Blomert, L., Mitterer, H., & Paffen, C. In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. 47(5), 1030–1047.

Boë, L.-J. *See* Ménard et al. 47(5), 1059–1080.

Botting, N. *See* Conti-Ramsden & Botting. 47(1), 145–161.

Boutilier, S. *See* Hiss et al. 47(3), 572–583.

Bow, C. P. *See* Paatsch et al. 47(4), 738–750.

Brady, N. C., Marquis, J., Fleming, K., & McLean, L. Prelinguistic predictors of language growth in children with developmental disabilities. 47(3), 663–677.

Brekke, C. *See* Hugdahl et al. 47(1), 162–172.

Brinton, B. *See* Fujiki et al. 47(3), 637–646.

Brinton, B. *See* Hart et al.. 47(3), 647–662.

Brock, J., & Jarrold, C. Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. 47(6), 1334–1346.

Brown, B. *See* Leonard et al. 47(6), 1363–1379.

Burchfield, S. B. *See* Nabelek et al. 47(5), 1001–1011.

Burkholder, R. A. *See* Dillon et al. 47(5), 1103–1116.

Buss, E. *See* Grose et al. 47(1), 5–12.

Buss, E. *See* Hall et al. 47(1), 13–20.

Calderón, J. *See* Gutiérrez-Clellen et al. 47(4), 863–876.

Camarata, M. N. *See* Leonard et al. 47(6), 1363–1379.

Camarata, S. M. *See* Leonard et al. 47(6), 1363–1379.

Campbell, C. C. *See* Crais et al. 47(3), 678–694.

Cannito, M. P. *See* Bender et al. 47(1), 21–32.

Capone, N. C., & McGregor, K. K. Gesture development: A review for clinical and research practices. 47(1), 173–186.

Carlson, R. *See* Drager et al. 47(5), 1133–1148.

Carney, A. E. *See* Collison et al. 47(3), 496–508.

Castles, A. *See* McAnally et al. 47(6), 1237–1243.

Catts, H. W. *See* Fey et al. 47(6), 1301–1318.

Chapman, R. S. *See* Bird et al. 47(6), 1286–1300.

Chapman, S. B., Weiner, M. F., Rackley, A., Hynan, L. S., & Zientz, J. Effects of cognitive–communication stimulation for Alzheimer's disease patients treated with donepezil. 47(5), 1149–1163.

Chiat, S. *See* Roy & Chiat. 47(1), 223–234.

Clarke, P. *See* Nation et al. 47(1), 199–211.

Cleary, M. *See* Dillon et al. 47(5), 1103–1116.

Coles-White, D. Negative concord in child African American English: Implications for specific language impairment. 47(1), 212–222.

Collison, E. A., Munson, B., & Carney, A. E. Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. 47(3), 496–508.

Connaghan, K. P., Moore, C. A., & Higashakawa, M. Respiratory kinematics during vocalization and nonspeech respiration in children from 9 to 48 months. 47(1), 70–84.

Connor, C. M., & Zwolan, T. A. Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. 47(3), 509–526.

Conti-Ramsden, G. *See* Pine et al. 47(4), 913–923.

Conti-Ramsden G., & Botting, N. Social difficulties and victimization in children with SLI at 11 years of age. 47(1), 145–161.

Conture, E. G. *See* Anderson & Conture. 47(3), 552–571.

Corbin-Lewis, K. *See* Roy et al. 47(2), 358–365.

Corey, D. M. *See* Daniels et al. 47(1), 33–45.

Craig, H. K., & Washington, J. A. Grade-related changes in the production of African American English. 47(2), 450–463.

Crais, E., Douglas, D. D., & Campbell, C. C. The intersection of the development of gestures and intentionality. 47(3), 678–694.

Creusere, M. *See* Alt et al. 47(2), 407–420.

Culatta, R. A. *See* Dworkin et al. 47(2), 353–357.

Cupples, L. *See* Iacono & Cupples. 47(2), 437–449.

Daniels, S. K., Corey, D. M., Hadskey, L. D., Legendre, C., Priestly, D. H., Rosenbek, J. C., & Foundas, A. L. Mechanism of sequential swallowing during straw drinking in healthy young and older adults. 47(1), 33–45.

Deevy, P., & Leonard, L. B. The comprehension of *Wh*-questions in children with specific language impairment. 47(4), 802–815.

Dev, M. B. *See* Hall et al. 47(1), 13–20.

Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. Nonword repetition by

 ©American Speech-Language-Hearing Association
DOI: 10.1044/1092-4388(2004/110) • 1092-4388/04/4706-1484

children with cochlear implants: Accuracy ratings from normal-hearing listeners. 47(5), 1103–1116.
Dockrell, J. E. *See* Mackie & Dockrell. 47(6), 1469–1483.Dollaghan, C. A. Taxometric analyses of specific language impairment in 3- and 4-year-old children. 47(2), 464–475.
Douglas, D. D. *See* Crais et al. 47(3), 678–694.
Drager, K. *See* Fallon et al. 47(6), 1424–1439.
Drager, K. D. R., Light, J. C., Carlson, R., D'Silva, K., Larsson, B., Pitkin, L., & Stopper, G. Learning of dynamic display AAC technologies by typically developing 3-year-olds: Effect of different layouts and menu approaches. 47(5), 1133–1148.
Drton, M. *See* Silkes et al. 47(3), 610–623.
D'Silva, K. *See* Drager et al. 47(5), 1133–1148.
Durand, M. *See* Nation et al. 47(1), 199–211.
Dworkin, J. P., Abkarian, G. G., Stachler, R. J., Culatta, R. A., & Meleca, R. J. Is voice amplification for teachers with dysphonia really beneficial? 47(2), 353–357.
Edwards, J., Beckman, M. E., & Munson, B. The interaction between vocabulary size and phonotactic probability effects on children's production accuracy and fluency in nonword repetition. 47(2), 421–436.
Elizur, A. *See* Meilijson et al. 47(3), 695–713.
Ersland, L. *See* Hugdahl et al. 47(1), 162–172.
Ertmer, D. J. How well can children recognize speech features in spectrograms? Comparisons by age and hearing status. 47(3), 484–495.
Fallon, K. A., Light, J., McNaughton, D., Drager, K., & Hammer, C. The effects of direct instruction on the single-word reading skills of children who require augmentative and alternative communication. 47(6), 1424–1439.
Fassbinder, W. *See* Tompkins et al. 47(6), 1380–1395.
Fey, M. E., Catts, H. W., Proctor-Williams, K., Tomblin, J. B., & Zhang, X. Oral and written story composition skills of children with language impairment. 47(6), 1301–1318.
Fleming, K. *See* Brady et al. 47(3), 663–677.
Fletcher, P. *See* Klee et al. 47(6), 1396–1410.
Fletcher, P. *See* Wong et al. 47(6), 1440–1453.
Foundas, A. L. *See* Daniels et al. 47(1), 33–45.
Fox, P. T. *See* Ingham et al. 47(2), 321–341.
Fujiki, M. *See* Hart et al.. 47(3), 647–662.
Fujiki, M., Spackman, M. P., Brinton, B., & Hall, A. The relationship of language and emotion regulation skills to reticence in children with specific language impairment. 47(3), 637–646.
Garrett, Z. *See* Law et al. 47(4), 924–943.
Gavin, W. J. *See* Klee et al. 47(6), 1396–1410.
German, D. J., & Newman, R. S. The impact of lexical factors on children's word-finding errors. 47(3), 624–636.
Ghosh, S. S. *See* Guenther et al. 47(1), 46–57.
Gillam, R. B. *See* Hoffman & Gillam. 47(1), 114–125.
Glasberg, B. R. *See* Hill et al. 47(5), 1022–1029.
Goffman, L. Kinematic differentiation of prosodic categories in normal and disordered language development. 47(5), 1088–1102.
Goldsmith, H. H. *See* Van Hulle et al. 47(4), 904–912.
Goldstein, H. *See* Thiemann & Goldstein. 47(1), 126–144.
Goulandris, N. *See* Nathan et al. 47(2), 377–391.
Grantham, D. W. *See* Rothpletz et al. 47(2), 269–280.
Gray, S. Word learning by preschoolers with specific language impairment: Predictors and poor learners. 47(5), 1117–1132.
Gray, S. D. *See* Roy et al. 47(2), 281–293.
Gray, S. D. *See* Roy et al. 47(3), 542–551.
Grose, J. H., Hall, J. W., III, & Buss, E. Duration discrimination in listeners with cochlear hearing loss: Effects of stimulus type and frequency. 47(1), 5–12.
Grose, J. H. *See* Hall et al. 47(1), 13–20.
Guenther, F. H. *See* Perkell et al. 47(6), 1259–1269.
Guenther, F. H., Nieto-Castanon, A., Ghosh, S. S., & Tourville, J. A. Representation of sound categories in auditory cortical maps. 47(1), 46–57.
Gundersen, H. *See* Hugdahl et al. 47(1), 162–172.
Gutiérrez-Clellen, V. F., Calderón, J., & Weismer, S. E. Verbal working memory in bilingual children. 47(4), 863–876.
Hadskey, L. D. *See* Daniels et al. 47(1), 33–45.
Hall, A. *See* Fujiki et al. 47(3), 637–646.
Hall, J. W., Buss, E., Grose, J. H., & Dev, M. B. Developmental effects in the masking-level difference. 47(1), 13–20.
Hall III, J. W. *See* Grose et al. 47(1), 5–12.
Hammer, C. *See* Fallon et al. 47(6), 1424–1439.
Hanba, J. *See* Jarvis et al. 47(2), 392–406.
Hardies, L. J. *See* Ingham et al. 47(2), 321–341.
Hart, C. H. *See* Hart et al.. 47(3), 647–662.
Hart, K. I., Fujiki, M., Brinton, B., & Hart, C. H. The relationship between social behavior and severity of language impairment. 47(3), 647–662.
Hartley, D. E. H. *See* Hill et al. 47(5), 1022–1029.
Hayiou-Thomas, M. E., Bishop, D. V. M., & Plunkett, K. Simulating SLI: General cognitive processing stressors can produce a specific linguistic profile. 47(6), 1347–1362.
Hazan, V. *See* Markham & Hazan. 47(4), 725–737.
Heath, S. M., & Hogben, J. H. Cost-effective prediction of reading difficulties. 47(4), 751–765.
Hedrick, M. S., & Nabelek, A. K. Effect of F2 intensity on identity of /u/ in degraded listening conditions. 47(5), 1012–1021.
Higashakawa, M. *See* Connaghan et al. 47(1), 70–84.
Hill, P. R., Hartley, D. E. H., Glasberg, B. R., Moore, B. C. J., & Moore, D. R. Auditory processing efficiency and temporal resolution in children and adults. 47(5), 1022–1029.
Hiss, S. G., Strauss, M., Treole, K., Stuart, A., & Boutilier, S. Effects of age, gender, bolus volume, bolus viscosity, and gustation on swallowing apnea onset relative to lingual bolus propulsion onset in normal adults. 47(3), 572–583.
Hoag, L. A., Bedrosian, J. L., McCoy, K. F., & Johnson, D. E. Trade-offs between informativeness and speed of message delivery in augmentative and alternative communication. 47(6), 1270–1285.
Hoffman, L. *See* Rice et al. 47(4), 816–834.
Hoffman, L. M., & Gillam, R. B. Verbal and spatial informtion processing constraints in children with specific language impairment. 47(1), 114–125.
Hogben, J. H. *See* Heath & Hogben. 47(4), 751–765.
Howell, P. Cerebellar activity and stuttering: Comments on Max and Yudman (2003). 47(1), 101–104.
Hugdahl, K., Gundersen, H., Brekke, C., Thomsen, T., Rimol, L. M., Ersland, L., & Niemi, J. fMRI brain activation in a Finnish family with specific language impairment compared with a normal control group. 47(1), 162–172.
Hupet, M. *See* Maillart et al. 47(1), 187–198.
Hynan, L. S. *See* Chapman et al. 47(5), 1149–1163.
Iacono, T., & Cupples, L. Assessment of phonemic awareness and word reading skills of people with complex communication needs. 47(2), 437–449.
Ingham, J. C. *See* Ingham et al. 47(2), 321–341.
Ingham, R. J., Fox, P. T., Ingham, J. C., Xiong, J., Zamarripa, F., Hardies, L. J., & Lancaster, J. L. Brain correlates of stuttering and syllable production: Gender comparison and replication. 47(2), 321–341.
Jarrold, C. *See* Brock & Jarold. 47(6), 1334–1346.
Jarvis, L. H., Merriman, W. E., Barnett, M., Hanba, J., & Van Haitsma, K. S. Input that contradicts young children's strategy for mapping novel words affects their phonological and semantic interpretation of other novel words. 47(2), 392–406.
Jayaram, N. *See* Tompkins et al. 47(6), 1380–1395.
Johnson, D. E. *See* Hoag et al. 47(6), 1270–1285.
Joseph, K. L. *See* Pine et al. 47(4), 913–923.
Kaiser, A. P. *See* Qi & Kaiser. 47(3), 595–609.
Kasher, A. *See* Meilijson et al. 47(3), 695–713.
Kavé, G., & Levy, Y. Preserved morphological decomposition in persons with

Alzheimer's disease. 47(4), 835–847.
Kay-Raining Bird, E., Chapman, R. S., & Schwartz, S. E. Fast mapping of words and story recall by individuals with Down syndrome. 47(6), 1286–1300.
Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. 47(6), 1396–1410.
Kohnert, K. *See* Windsor & Kohnert. 47(4), 877–890.
Kohnert, K., & Windsor, J. The search for common ground: Part II. Nonlinguistic performance by linguistically diverse learners. 47(4), 891–903.
Lancaster, J. L. *See* Ingham et al. 47(2), 321–341.
Lane, H. *See* Perkell et al. 47(6), 1259–1269.
Larsson, B. *See* Drager et al. 47(5), 1133–1148.
Law, J., Garrett, Z., & Nye, C. The efficacy of treatment for children with developmental speech and language delay/disorder: A meta-analysis. 47(4), 924–943.
Legendre, C. *See* Daniels et al. 47(1), 33–45.
Lemery, K. S. *See* Van Hulle et al. 47(4), 904–912.
Leonard, L. B., Camarata, S. M., Brown, B., & Camarata, M. N. Tense and agreement in the speech of children with specific language impairment: Patterns of generalization through intervention. 47(6), 1363–1379.
Leonard, L. B. *See* Deevy & Leonard. 47(4), 802–815.
Leonard, L. B. *See* Wong et al. 47(6), 1440–1453.
Levy, Y. *See* Kavé & Levy. 47(4), 835–847.
Lieven, E. V. M. *See* Maslen et al. 47(6), 1319–1333.
Light, J. *See* Fallon et al. 47(6), 1424–1439.
Light, J. *See* Massaro & Light. 47(2), 304–320.
Light, J. C. *See* Drager et al. 47(5), 1133–1148.
Lister, J., & Tarver, K. Effect of age on silent gap discrimination in synthetic speech stimuli. 47(2), 257–268.
Lister, J. J. *See* Roberts & Lister. 47(5), 965–978.
Mackie, C., & Dockrell, J. E. The nature of written language deficits in children with SLI. 47(6), 1469–1483.
Maillart, C., Schelstraete, M.-A., & Hupet, M. Phonological representations in chldren with SLI: A study of French. 47(1), 187–198.
Markham, D., & Hazan, V. The effect of talker- and listener-related factors on intelligibility for a real-word, open-set perception test. 47(4), 725–737.
Marquis, J. *See* Brady et al. 47(3), 663–677.
Marquis, J. *See* Rice et al. 47(4), 816–834.
Marrone, N. *See* Perkell et al. 47(6), 1259–1269.
Marshall, C. M. *See* Nation et al. 47(1), 199–211.
Martin, L. F. A. *See* Paatsch et al. 47(4), 738–750.
Maslen, R. J. C., Theakston, A. L., Lieven, E. V. M., & Tomasello, M. A dense corpus study of past tense and plural overregularization in English. 47(6), 1319–1333.
Massaro, D. W., & Light, J. Using visible speech to train perception and production of speech for individuals with hearing loss. 47(2), 304–320.
Matthies, M. L. *See* Perkell et al. 47(6), 1259–1269.
Max, L., & Yudman, E. M. Understanding stuttering will require theoretical models that fit the data rather than attempts to make the data fit the preferred models: A response to Howell (2004). 47(1), 105–113.
McAnally, K. I., Castles, A., & Bannister, S. Auditory temporal pattern discrimination and reading ability. 47(6), 1237–1243.
McArthur, G. M., & Bishop, D. V. M. Frequency discrimination deficits in people with specific language impairment: Reliability, validity, and linguistic correlates. 47(3), 527–541.
McClean, M. D. *See* Tasko & McClean. 47(1), 85–100.
McClean, M. D., Tasko, S. M., & Runyan, C. M. Orofacial movements associated with fluent speech in persons who stutter. 47(2), 294–303.
McCoy, K. F., & Johnson, D. E. *See* Hoag et al. 47(6), 1270–1285.
McGregor, K. K. *See* Capone & McGregor. 47(1), 173–186.
McLean, L. *See* Brady et al. 47(3), 663–677.
McNaughton, D. *See* Fallon et al. 47(6), 1424–1439.
McNeil, M. R. *See* Silkes et al. 47(3), 610–623.
Meilijson, S. R., Kasher, A., & Elizur, A. Language performance in chronic schizophrenia: A pragmatic approach. 47(3), 695–713.
Meleca, R. J. *See* Dworkin et al. 47(2), 353–357.
Ménard, L., Schwartz, J.-L., & Boë, L.-J. Role of vocal tract morphology in speech development: Perceptual targets and sensorimotor maps for synthesized French vowels from birth to adulthood. 47(5), 1059–1080.
Merrill, R. M. *See* Roy et al. 47(2), 281–293.
Merrill, R. M. *See* Roy et al. 47(3), 542–551.
Merriman, W. E. *See* Jarvis et al. 47(2), 392–406.
Miller, P. Processing of written word and nonword visual information by individuals with prelingual deafness. 47(5), 990–1000.
Miller, P. Processing of written words by individuals with prelingual deafness. 47(5), 979–989.
Mitterer, H. *See* Blomert et al. 47(5), 1030–1047.
Molis, M. R. *See* Summers & Molis. 47(2), 245–256.
Moore, B. C. J. *See* Hill et al. 47(5), 1022–1029.
Moore, C. A. *See* Connaghan et al. 47(1), 70–84.
Moore, D. R. *See* Hill et al. 47(5), 1022–1029.
Morrison, A. *See* Pankratz et al. 47(3), 714–718.
Munson, B. *See* Collison et al. 47(3), 496–508.
Munson, B. *See* Edwards et al. 47(2), 421–436.
Munson, B. *See* Solomon & Munson. 47(3), 584–594.
Munson, B. Variability in /s/ production in children and adults: Evidence from dynamic measures of spectral mean. 47(1), 58–69.
Munson, B., & Solomon, N. P. The effect of phonological neighborhood density on vowel articulation. 47(5), 1048–1058.
Murry, T. *See* Bender et al. 47(1), 21–32.
Nabelek, A. K. *See* Hedrick & Nabelek. 47(5), 1012–1021.
Nabelek, A. K., Tampas, J. W., & Burchfield, S. B. Comparison of speech perception in background noise with acceptance of background noise in aided and unaided conditions. 47(5), 1001–1011.
Nathan, L., Stackhouse, J., Goulandris, N., & Snowling, M. J. The development of early literacy skills among children with speech difficulties: A test of the "Critical Age Hypothesis." 47(2), 377–391.
Nation, K., Clarke, P., Marshall, C. M., & Durand, M. Hidden language impairments in children: Parallels between poor reading comprehension and specific language impairment? 47(1), 199–211.
Newman, R. S. *See* German & Newman. 47(3), 624–636.
Niemi, J. *See* Hugdahl et al. 47(1), 162–172.
Nieto-Castanon, A. *See* Guenther et al. 47(1), 46–57.
Norbury, C. F. Factors suporting idiom comprehension in children with communication disorders. 47(5), 1179–1193.
Nye, C. *See* Law et al. 47(4), 924–943.
O'Brian, N. *See* O'Brian et al. 47(5), 1081–1087.
O'Brian, S., Packman, A., Onslow, M., & O'Brian, N. Measurement of stuttering in adults: Comparison of stuttering-rate and severity-scaling methods. 47(5), 1081–1087.
Onslow, M. *See* O'Brian et al. 47(5), 1081–1087.
Paatsch, L. E., Blamey, P. J., Sarant, J. Z., Martin, L. F. A., & Bow, C. P. Separating contributions of hearing, lexical knowledge, and speech production to speech-perception scores in children with hearing impairments. 47(4), 738–750.
Packman, A. *See* O'Brian et al. 47(5), 1081–1087.
Paffen, C. *See* Blomert et al. 47(5), 1030–1047.
Pankratz, M., Morrison, A., & Plante, E. Difference in standard scores of adults on the Peabody Picture Vocabulary Test (Revised and Third Edition). 47(3), 714–718.
Parsa, R. A. *See* Roy et al. 47(2), 281–293.
Patterson, J. L. Comparing bilingual and monolingual toddlers' expressive vocabulary size: Revisiting Rescorla and Achenbach (2002). 47(5), 1213–1215.

Peng, S.-C., Spencer, L. J., & Tomblin, J. B. Speech intelligibility of pediatric cochlear implant recipients with 7 years of device experience. 47(6), 1227–1236.
Perkell, J. S., Matthies, M. L., Tiede, M., Lane, H., Zandipour, M., Marrone, N., Stockmann, E., & Guenther, F. H. The distinctness of speakers' /s/–/ʃ/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. 47(6), 1259–1269.
Pine, J. M., Joseph, K. L., & Conti-Ramsden, G. Do data from children with specific language impairment support the agreement/tense omission model? 47(4), 913–923.
Pisoni, D. B. *See* Dillon et al. 47(5), 1103–1116.
Pitkin, L. *See* Drager et al. 47(5), 1133–1148.
Plante, E. *See* Alt et al. 47(2), 407–420.
Plante, E. *See* Pankratz et al. 47(3), 714–718.
Plunkett, K. *See* Hayiou et al. 47(6), 1347–1362.
Priestly, D. H. *See* Daniels et al. 47(1), 33–45.
Proctor-Williams, K. *See* Fey et al. 47(6), 1301–1318.
Qi, C. H., & Kaiser, A. P. Problem behaviors of low-income children with language delays: An observation study. 47(3), 595–609.
Rackley, A. *See* Chapman et al. 47(5), 1149–1163.
Rescorla, L. Comparing expressive vocabulary size in children from bilingual and monolingual home environments: A reply to Patterson's (2004) commentary. 47(5), 1216–1217.
Rice, M. L., Tomblin, J. B., Hoffman, L., Richman, W. A., & Marquis, J. Grammatical tense deficits in children with SLI and nonspecific language impairment: Relationships with nonverbal IQ over time. 47(4), 816–834.
Richman, W. A. *See* Rice et al. 47(4), 816–834.
Rimol, L. M. *See* Hugdahl et al. 47(1), 162–172.
Roberts, R. A., & Lister, J. J. Effects of age and hearing loss on gap detection and the precedence effect: Broadband stimuli. 47(5), 965–978.
Rosenbek, J. C. *See* Daniels et al. 47(1), 33–45.
Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. 47(2), 269–280.
Roy, N., Merrill, R. M., Thibeault, S., Gray, S. D., & Smith, E. M. Voice disorders in teachers and the general population: Effects on work performance, attendance, and future career choices. 47(3), 542–551.
Roy, N., Merrill, R. M., Thibeault, S., Parsa, R. A., Gray, S. D., & Smith, E. M. Prevalence of voice disorders in teachers and the general population. 47(2), 281–293.
Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). 47(2), 358–365.
Roy, P., & Chiat, S. A prosodically controlled word and nonword repetition task for 2- to 4-year-olds: Evidence from typically developing children. 47(1), 223–234.
Runyan, C. M. *See* McClean et al. 47(2), 294–303.
Russell, A. F. *See* Southwood & Russell. 47(2), 366–376.
Sarant, J. Z. *See* Paatsch et al. 47(4), 738–750.
Schelstraete, M.-A. *See* Maillart et al. 47(1), 187–198.
Schlosser, R. W., & Blischak, D. M. Effects of speech and print feedback on spelling by children with autism. 47(4), 848–862.
Schwartz, J.-L. *See* Ménard et al. 47(5), 1059–1080.
Schwartz, S. E. *See* Bird et al. 47(6), 1286–1300.
Silkes, J. P., McNeil, M. R., & Drton, M. Simulation of aphasic naming performance in non-brain-damaged adults. 47(3), 610–623.
Smith, A. *See* Weber-Fox et al. 47(6), 1244–1258.
Smith, E. M. *See* Roy et al. 47(2), 281–293.
Smith, E. M. *See* Roy et al. 47(3), 542–551.
Snowling, M. J. *See* Nathan et al. 47(2), 377–391.
Solomon, N. P. *See* Munson & Solomon. 47(5), 1048–1058.
Solomon, N. P., & Munson, B. The effect of jaw position on measures of tongue strength and endurance. 47(3), 584–594.
Southwood, F., & Russell, A. F. Comparison of conversation, freeplay, and story generation as methods of language sample elicitation. 47(2), 366–376.
Spackman, M. P. *See* Fujiki et al. 47(3), 637–646.
Spencer, L. J. *See* Peng et al. 47(6), 1227–1236.
Spencer, R. M. C. *See* Weber-Fox et al. 47(6), 1244–1258.
Spruill, J. E., III. *See* Weber-Fox et al. 47(6), 1244–1258.
Stachler, R. J. *See* Dworkin et al. 47(2), 353–357.
Stackhouse, J. *See* Nathan et al. 47(2), 377–391.
Steele, C. M., & Van Lieshout, P. H. H. M. Use of electromagnetic midsagittal articulography in the study of swallowing. 47(2), 342–352.
Stemple, J. *See* Roy et al. 47(2), 358–365.
Stockmann, E. *See* Perkell et al. 47(6), 1259–1269.
Stokes, S. F. *See* Klee et al. 47(6), 1396–1410.
Stokes, S. F. *See* Wong et al. 47(5), 1164–1178.
Stokes S. F. *See* Wong et al. 47(6), 1440–1453.
Stopper, G. *See* Drager et al. 47(5), 1133–1148.
Storkel, H. L. The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. 47(5), 1194–1212.
Storkel, H. L. Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. 47(6), 1454–1468.
Strauss, M. *See* Hiss et al. 47(3), 572–583.
Stuart, A. *See* Hiss et al. 47(3), 572–583.
Summers, V., & Molis, M. R. Speech recognition in fluctuating and continuous maskers: Effects of hearing loss and presentation level. 47(2), 245–256.
Tampas, J. W. *See* Nabelek et al. 47(5), 1001–1011.
Tanner, K. *See* Roy et al. 47(2), 358–365.
Tarver, K. *See* Lister & Tarver. 47(2), 257–268.
Tasko, S. M. *See* McClean et al. 47(2), 294–303.
Tasko, S. M., & McClean, M. D. Variations in articulatory movement with changes in speech task. 47(1), 85–100.
Tharpe, A. M. *See* Rothpletz et al. 47(2), 269–280.
Theakston, A. L. *See* Maslen et al. 47(6), 1319–1333.
Thibeault, S. *See* Roy et al. 47(2), 281–293.
Thibeault, S. *See* Roy et al. 47(3), 542–551.
Thiemann, K. S., & Goldstein, H. Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. 47(1), 126–144.
Thomsen, T. *See* Hugdahl et al. 47(1), 162–172.
Tiede, M. *See* Perkell et al. 47(6), 1259–1269.
Tjaden, K., & Wilding, G. E. Rate and loudness manipulations in dysarthria: Acoustic and perceptual findings. 47(4), 766–783.
Tomasello, M. *See* Maslen et al. 47(6), 1319–1333.
Tomblin, J. B. *See* Fey et al. 47(6), 1301–1318.
Tomblin, J. B. *See* Peng et al. 47(6), 1227–1236.
Tomblin, J. B. *See* Rice et al. 47(4), 816–834.
Tompkins, C. A., Fassbinder, W., Blake, M. L., Baumgaertner, A., & Jayaram, N. Inference generation during text comprehension by adults with right hemisphere brain damage: Activation failure versus multiple activation. 47(6), 1380–1395.
Tourville, J. A. *See* Guenther et al. 47(1), 46–57.
Treole, K. *See* Hiss et al. 47(3), 572–583.
van Balkom, H. *See* van Daal et al. 47(6), 1411–1423.
van Daal, J., Verhoeven, L., & van Balkom, H. Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. 47(6), 1411–1423.
Van Haitsma, K. S. *See* Jarvis et al. 47(2), 392–406.
Van Hulle, C. A., Goldsmith, H. H., & Lemery, K. S. Genetic, environmental, and gender effects on individual differences in toddler expressive language. 47(4), 904–912.
Van Lieshout, P. H. H. M. *See* Steele & Van Lieshout. 47(2), 342–352.

Verhoeven, L. *See* van Daal et al. 47(6), 1411–1423.
Washington, J. A. *See* Craig & Washington. 47(2), 450–463.
Weber-Fox, C., Spencer, R. M. C., Spruill, J. E., III, & Smith, A. Phonologic processing in adults who stutter: Electrophysiological and behavioral evidence. 47(6), 1244–1258.
Weiner, M. F. *See* Chapman et al. 47(5), 1149–1163.
Weinrich, B. *See* Roy et al. 47(2), 358–365.
Weismer, S. E. *See* Gutiérrez-Clellen et al. 47(4), 863–876.
Weissler, M. C. *See* Zajac & Weissler. 47(4), 784–801.
Wilding, G. E. *See* Tjaden & Wilding. 47(4), 766–783.
Williams, C. C. *See* Beverly & Williams. 47(4), 944–956.
Windsor, J. *See* Kohnert & Windsor. 47(4), 891–903.
Windsor, J., & Kohnert, K. The search for common ground: Part I. Lexical performance by linguistically diverse learners. 47(4), 877–890.
Wong, A. M.-Y., Au, C. W.-S., & Stokes, S. F. Three measures of language production for Cantonese-speaking school-age children in a story-retelling task. 47(5), 1164–1178.
Wong, A. M.-Y., Leonard, L. B., Fletcher, P., & Stokes S. F. Questions without movement: A study of Cantonese-speaking children with and without specific language impairment. 47(6), 1440–1453.
Wong, A. M.-Y. *See* Klee et al. 47(6), 1396–1410.
Woodson, G. E. *See* Bender et al. 47(1), 21–32.
Xiong, J. *See* Ingham et al. 47(2), 321–341.
Yudman, E. M. *See* Max & Yudman. 47(1), 105–113.
Zajac, D. J., & Weissler, M. C. Air pressure responses to sudden vocal tract pressure bleeds during production of stop consonants: New evidence of aeromechanical regulation. 47(4), 784–801.
Zamarripa, F. *See* Ingham et al. 47(2), 321–341.
Zandipour, M. *See* Perkell et al. 47(6), 1259–1269.
Zhang, X. *See* Fey et al. 47(6), 1301–1318.
Zientz, J. *See* Chapman et al. 47(5), 1149–1163.
Zwolan, T. A. *See* Connor & Zwolan. 47(3), 509–526.

Subject Index

Hearing

Nature of Hearing and Its Disorders

Normal Auditory Systems

Auditory processing efficiency and temporal resolution in children and adults. Hill, P. R., Hartley, D. E. H., Glasberg, B. R., Moore, B. C. J., & Moore, D. R. 47(5), 1022–1029.
Developmental effects in the masking-level difference. Hall, J. W., Buss, E., Grose, J. H., & Dev, M. B. 47(1), 13–20.
The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. 47(2), 269–280.
Effects of age and hearing loss on gap detection and the precedence effect: Broadband stimuli. Roberts, R. A., & Lister, J. J. 47(5), 965–978.
In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. Blomert, L., Mitterer, H., & Paffen, C. 47(5), 1030–1047.
Representation of sound categories in auditory cortical maps. Guenther, F. H., Nieto-Castanon, A., Ghosh, S. S., & Tourville, J. A. 47(1), 46–57.

Auditory and Other Otic Pathologies

In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. Blomert, L., Mitterer, H., & Paffen, C. 47(5), 1030–1047.

Hearing Loss and Deafness

Comparison of speech perception in background noise with acceptance of background noise in aided and unaided conditions. Nabelek, A. K., Tampas, J. W., & Burchfield, S. B. 47(5), 1001–1011.
Duration discrimination in listeners with cochlear hearing loss: Effects of stimulus type and frequency. Grose, J. H., Hall, J. W., III, & Buss, E. 47(1), 5–12.
Effect of age on silent gap discrimination in synthetic speech stimuli. Lister, J., & Tarver, K. 47(2), 257–268.
The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. 47(2), 269–280.
Effect of F2 intensity on identity of /u/ in degraded listening conditions. Hedrick, M. S., & Nabelek, A. K. 47(5), 1012–1021.
Effects of age and hearing loss on gap detection and the precedence effect: Broadband stimuli. Roberts, R. A., & Lister, J. J. 47(5), 965–978.
Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. Connor, C. M., & Zwolan, T. A. 47(3), 509–526.
Nonword repetition by children with cochlear implants: Accuracy ratings from normal-hearing listeners. Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. 47(5), 1103–1116.
Processing of written word and nonword visual information by individuals with prelingual deafness. Miller, P. 47(5), 990–1000.
Processing of written words by individuals with prelingual deafness. Miller, P. 47(5), 979–989.
Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. Collison, E. A., Munson, B., & Carney, A. E. 47(3), 496–508.
Separating contributions of hearing, lexical knowledge, and speech production to speech-perception scores in children with hearing impairments. Paatsch, L. E., Blamey, P. J., Sarant, J. Z., Martin, L. F. A., & Bow, C. P. 47(4), 738–750.
Speech recognition in fluctuating and continuous maskers: Effects of hearing loss and presentation level. Summers, V., & Molis, M. R. 47(2), 245–256.

Development of Hearing

Auditory processing efficiency and temporal resolution in children and adults. Hill, P. R., Hartley, D. E. H., Glasberg, B. R., Moore, B. C. J., & Moore, D. R. 47(5), 1022–1029.

Assessment of Hearing

Psychoacoustics

Auditory processing efficiency and temporal resolution in children and adults. Hill, P. R., Hartley, D. E. H., Glasberg, B. R., Moore, B. C. J., & Moore, D. R. 47(5), 1022–1029.
Auditory temporal pattern discrimination and reading ability. McAnally, K. I., Castles, A., & Bannister, S. 47(6), 1237–1243.
Developmental effects in the masking-level difference. Hall, J. W., Buss, E., Grose, J. H., & Dev, M. B. 47(1), 13–20.
Duration discrimination in listeners with cochlear hearing loss: Effects of stimulus type and frequency. Grose, J. H., Hall, J. W., III, & Buss, E. 47(1), 5–12.
Effect of age on silent gap discrimination in synthetic speech stimuli. Lister, J., & Tarver, K. 47(2), 257–268.
The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. 47(2), 269–280.
Effects of age and hearing loss on gap detection and the precedence effect: Broadband stimuli. Roberts, R. A., & Lister, J. J. 47(5), 965–978.
Frequency discrimination deficits in people with specific language impairment: Reliability, validity, and linguistic correlates. McArthur, G. M., & Bishop, D. V. M. 47(3), 527–541.

Screening

Cost-effective prediction of reading difficulties. Heath, S. M., & Hogben, J. H. 47(4), 751–765.

Specific Diagnostic Techniques and Approaches

Behavioral

Comparison of speech perception in background noise with acceptance of background noise in aided and unaided conditions. Nabelek, A. K., Tampas, J. W., & Burchfield, S. B. 47(5), 1001–1011.
Cost-effective prediction of reading difficul-

ties. Heath, S. M., & Hogben, J. H. 47(4), 751–765.

Pediatric

Cost-effective prediction of reading difficulties. Heath, S. M., & Hogben, J. H. 47(4), 751–765.

Speech

The effect of talker- and listener-related factors on intelligibility for a real-word, open-set perception test. Markham, D., & Hazan, V. 47(4), 725–737.

Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. Collison, E. A., Munson, B., & Carney, A. E. 47(3), 496–508.

Intervention

Habilitation, Rehabilitation, and Education

Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. Connor, C. M., & Zwolan, T. A. 47(3), 509–526.

How well can children recognize speech features in spectrograms? Comparisons by age and hearing status. Ertmer, D. J. 47(3), 484–495.

Separating contributions of hearing, lexical knowledge, and speech production to speech-perception scores in children with hearing impairments. Paatsch, L. E., Blamey, P. J., Sarant, J. Z., Martin, L. F. A., & Bow, C. P. 47(4), 738–750.

Hearing Aids and Other Prostheses

Comparison of speech perception in background noise with acceptance of background noise in aided and unaided conditions. Nabelek, A. K., Tampas, J. W., & Burchfield, S. B. 47(5), 1001–1011.

Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. Connor, C. M., & Zwolan, T. A. 47(3), 509–526.

Nonword repetition by children with cochlear implants: Accuracy ratings from normal-hearing listeners. Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. 47(5), 1103–1116.

Separating contributions of hearing, lexical knowledge, and speech production to speech-perception scores in children with hearing impairments. Paatsch, L. E., Blamey, P. J., Sarant, J. Z., Martin, L. F. A., & Bow, C. P. 47(4), 738–750.

Speech intelligibility of pediatric cochlear implant recipients with 7 years of device experience. Peng, S.-C., Spencer, L. J., & Tomblin, J. B. 47(6), 1227–1236.

Cochlear Implant

Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. Connor, C. M., & Zwolan, T. A. 47(3), 509–526.

Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. Collison, E. A., Munson, B., & Carney, A. E. 47(3), 496–508.

Speech intelligibility of pediatric cochlear implant recipients with 7 years of device experience. Peng, S.-C., Spencer, L. J., & Tomblin, J. B. 47(6), 1227–1236.

Language

Nature of Normal Language

Language Development

Comparing bilingual and monolingual toddlers' expressive vocabulary size: Revisiting Rescorla and Achenbach (2002). Patterson, J. L. 47(5), 1213–1215.

Comparison of conversation, freeplay, and story generation as methods of language sample elicitation. Southwood, F., & Russell, A. F. 47(2), 366–376.

The comprehension of *Wh*-questions in children with specific language impairment. Deevy, P., & Leonard, L. B. 47(4), 802–815.

A dense corpus study of past tense and plural overregularization in English. Maslen, R. J. C., Theakston, A. L., Lieven, E. V. M., & Tomasello, M. 47(6), 1319–1333.

Do data from children with specific language impairment support the agreement/tense omission model? Pine, J. M., Joseph, K. L., & Conti-Ramsden, G. 47(4), 913–923.

The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. Storkel, H. L. 47(5), 1194–1212.

Genetic, environmental, and gender effects on individual differences in toddler expressive language. Van Hulle, C. A., Goldsmith, H. H., & Lemery, K. S. 47(4), 904–912.

Gesture development: A review for clinical and research practices. Capone, N. C., & McGregor, K. K. 47(1), 173–186.

Grade-related changes in the production of African American English. Craig, H. K., & Washington, J. A. 47(2), 450–463.

Input that contradicts young children's strategy for mapping novel words affects their phonological and semantic interpretation of other novel words. Jarvis, L. H., Merriman, W. E., Barnett, M., Hanba, J., & Van Haitsma, K. S. 47(2), 392–406.

The interaction between vocabulary size and phonotactic probability effects on children's production accuracy and fluency in nonword repetition. Edwards, J., Beckman, M. E., & Munson, B. 47(2), 421–436.

The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.

Kinematic differentiation of prosodic categories in normal and disordered language development. Goffman, L. 47(5), 1088–1102.

Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.

Nonword repetition by children with cochlear implants: Accuracy ratings from normal-hearing listeners. Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. 47(5), 1103–1116.

Oral and written story composition skills of children with language impairment. Fey, M. E., Catts, H. W., Proctor-Williams, K., Tomblin, J. B., & Zhang, X. 47(6), 1301–1318.

Problem behaviors of low-income children with language delays: An observation study. Qi, C. H., & Kaiser, A. P. 47(3), 595–609.

A prosodically controlled word and nonword repetition task for 2- to 4-year-olds: Evidence from typically developing children. Roy, P., & Chiat, S. 47(1), 223–234.

Three measures of language production for Cantonese-speaking school-age children in a story-retelling task. Wong, A. M.-Y., Au, C. W.-S., & Stokes, S. F. 47(5), 1164–1178.

Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.

Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. 47(6), 1396–1410.

Verbal working memory in bilingual children. Gutiérrez-Clellen, V. F., Calderón, J., & Weismer, S. E. 47(4), 863–876.

Language Use in Adults

Difference in standard scores of adults on the Peabody Picture Vocabulary Test (Revised and Third Edition). Pankratz, M., Morrison, A., & Plante, E. 47(3), 714–718.

The effect of phonological neighborhood density on vowel articulation. Munson, B., & Solomon, N. P. 47(5), 1048–1058.

Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.

Simulation of aphasic naming performance in non-brain-damaged adults. Silkes, J. P., McNeil, M. R., & Drton, M. 47(3), 610–623.

Language Differences and Different Languages

Comparing expressive vocabulary size in children from bilingual and monolingual home environments: A reply to Patterson's (2004) commentary. Rescorla, L. 47(5), 1216–1217.

Grade-related changes in the production of African American English. Craig, H. K., & Washington, J. A. 47(2), 450–463.

The search for common ground: Part I. Lexical performance by linguistically diverse learners. Windsor, J., & Kohnert, K. 47(4), 877–890.
The search for common ground: Part II. Nonlinguistic performance by linguistically diverse learners. Kohnert, K., & Windsor, J. 47(4), 891–903.
Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. 47(6), 1396–1410.
Verbal working memory in bilingual children. Gutiérrez-Clellen, V. F., Calderón, J., & Weismer, S. E. 47(4), 863–876.

Verbal Learning and Memory

Input that contradicts young children's strategy for mapping novel words affects their phonological and semantic interpretation of other novel words. Jarvis, L. H., Merriman, W. E., Barnett, M., Hanba, J., & Van Haitsma, K. S. 47(2), 392–406.
Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. Brock, J., & Jarrold, C. 47(6), 1334–1346.
Nonword repetition by children with cochlear implants: Accuracy ratings from normal-hearing listeners. Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. 47(5), 1103–1116.
Verbal and spatial information processing constraints in children with specific language impairment. Hoffman, L. M., & Gillam, R. B. 47(1), 114–125.
Verbal working memory in bilingual children. Gutiérrez-Clellen, V. F., Calderón, J., & Weismer, S. E. 47(4), 863–876.
Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.

African American English

Negative concord in child African American English: Implications for specific language impairment. Coles-White, D. 47(1), 212–222.

Prelinguistic Communication

Prelinguistic predictors of language growth in children with developmental disabilities. Brady, N. C., Marquis, J., Fleming, K., & McLean, L. 47(3), 663–677.

Literacy

The effects of direct instruction on the single-word reading skills of children who require augmentative and alternative communication. Fallon, K. A., Light, J., McNaughton, D., Drager, K., & Hammer, C. 47(6), 1424–1439.

Language Disorders

Aphasia and Other Adult Language Disorders

Difference in standard scores of adults on the Peabody Picture Vocabulary Test (Revised and Third Edition). Pankratz, M., Morrison, A., & Plante, E. 47(3), 714–718.
Effects of cognitive–communication stimulation for Alzheimer's disease patients treated with donepezil. Chapman, S. B., Weiner, M. F., Rackley, A., Hynan, L. S., & Zientz, J. 47(5), 1149–1163.
fMRI brain activation in a Finnish family with specific language impairment compared with a normal control group. Hugdahl, K., Gundersen, H., Brekke, C., Thomsen, T., Rimol, L. M., Ersland, L., & Niemi, J. 47(1), 162–172.
Inference generation during text comprehension by adults with right hemisphere brain damage: Activation failure versus multiple activation. Tompkins, C. A., Fassbinder, W., Blake, M. L., Baumgaertner, A., & Jayaram, N. 47(6), 1380–1395.
Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.
Preserved morphological decomposition in persons with Alzheimer's disease. Kavé, G., & Levy, Y. 47(4), 835–847.
Simulation of aphasic naming performance in non-brain-damaged adults. Silkes, J. P., McNeil, M. R., & Drton, M. 47(3), 610–623.

Language Disorders in Children

Auditory temporal pattern discrimination and reading ability. McAnally, K. I., Castles, A., & Bannister, S. 47(6), 1237–1243.
The comprehension of *Wh*-questions in children with specific language impairment. Deevy, P., & Leonard, L. B. 47(4), 802–815.
The development of early literacy skills among children with speech difficulties: A test of the "Critical Age Hypothesis." Nathan, L., Stackhouse, J., Goulandris, N., & Snowling, M. J. 47(2), 377–391.
Do data from children with specific language impairment support the agreement/tense omission model? Pine, J. M., Joseph, K. L., & Conti-Ramsden, G. 47(4), 913–923.
Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. Thiemann, K. S., & Goldstein, H. 47(1), 126–144.
Effects of speech and print feedback on spelling by children with autism. Schlosser, R. W., & Blischak, D. M. 47(4), 848–862.
The efficacy of treatment for children with developmental speech and language delay/disorder: A meta-analysis. Law, J., Garrett, Z., & Nye, C. 47(4), 924–943.
The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. Storkel, H. L. 47(5), 1194–1212.
Factors supporting idiom comprehension in children with communication disorders. Norbury, C. F. 47(5), 1179–1193.
fMRI brain activation in a Finnish family with specific language impairment compared with a normal control group. Hugdahl, K., Gundersen, H., Brekke, C., Thomsen, T., Rimol, L. M., Ersland, L., & Niemi, J. 47(1), 162–172.
Frequency discrimination deficits in people with specific language impairment: Reliability, validity, and linguistic correlates. McArthur, G. M., & Bishop, D. V. M. 47(3), 527–541.
Gesture development: A review for clinical and research practices. Capone, N. C., & McGregor, K. K. 47(1), 173–186.
Grammatical tense deficits in children with SLI and nonspecific language impairment: Relationships with nonverbal IQ over time. Rice, M. L., Tomblin, J. B., Hoffman, L., Richman, W. A., & Marquis, J. 47(4), 816–834.
Hidden language impairments in children: Parallels between poor reading comprehension and specific language impairment? Nation, K., Clarke, P., Marshall, C. M., & Durand, M. 47(1), 199–211.
The impact of lexical factors on children's word-finding errors. German, D. J., & Newman, R. S. 47(3), 624–636.
In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. Blomert, L., Mitterer, H., & Paffen, C. 47(5), 1030–1047.
The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.
Kinematic differentiation of prosodic categories in normal and disordered language development. Goffman, L. 47(5), 1088–1102.
Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.
The nature of written language deficits in children with SLI. Mackie, C., & Dockrell, J. E. 47(6), 1469–1483.Oral and written story composition skills of children with language impairment. Fey, M. E., Catts, H. W., Proctor-Williams, K., Tomblin, J. B., & Zhang, X. 47(6), 1301–1318.
Phonological representations in chldren with SLI: A study of French. Maillart, C., Schelstraete, M.-A., & Hupet, M. 47(1), 187–198.
Prelinguistic predictors of language growth in children with developmental disabilities. Brady, N. C., Marquis, J., Fleming, K., & McLean, L. 47(3), 663–677.
Present tense *be* use in young children with specific language impairment: Less is more. Beverly, B. L., & Williams, C. C. 47(4), 944–956.
Problem behaviors of low-income children with language delays: An observation study. Qi, C. H., & Kaiser, A. P. 47(3), 595–609.
Questions without movement: A study of Cantonese-speaking children with and without specific language impairment.

Wong, A. M.-Y., Leonard, L. B., Fletcher, P., & Stokes S. F. 47(6), 1440–1453.
The relationship between social behavior and severity of language impairment. Hart, K. I., Fujiki, M., Brinton, B., & Hart, C. H. 47(3), 647–662.
The relationship of language and emotion regulation skills to reticence in children with specific language impairment. Fujiki, M., Spackman, M. P., Brinton, B., & Hall, A. 47(3), 637–646.
The search for common ground: Part I. Lexical performance by linguistically diverse learners. Windsor, J., & Kohnert, K. 47(4), 877–890.
The search for common ground: Part II. Nonlinguistic performance by linguistically diverse learners. Kohnert, K., & Windsor, J. 47(4), 891–903.
Semantic features in fast-mapping: Performance of preschoolers with specific language impairment versus preschoolers with normal language. Alt, M., Plante, E., & Creusere, M. 47(2), 407–420.
Simulating SLI: General cognitive processing stressors can produce a specific linguistic profile. Hayiou-Thomas, M. E., Bishop, D. V. M., & Plunkett, K. 47(6), 1347–1362.
Social difficulties and victimization in children with SLI at 11 years of age. Conti-Ramsden G., & Botting, N. 47(1), 145–161.
Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.
Taxometric analyses of specific language impairment in 3- and 4-year-old children. Dollaghan, C. A. 47(2), 464–475.
Tense and agreement in the speech of children with specific language impairment. Patterns of generalization through intervention. Leonard, L. B., Camarata, S. M., Brown, B., & Camarata, M. N. 47(6), 1363–1379.
Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. 47(6), 1396–1410.
Verbal and spatial information processing constraints in children with specific language impairment. Hoffman, L. M., & Gillam, R. B. 47(1), 114–125.
Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.

Learning Disabilities

Auditory temporal pattern discrimination and reading ability. McAnally, K. I., Castles, A., & Bannister, S. 47(6), 1237–1243.
The development of early literacy skills among children with speech difficulties: A test of the "Critical Age Hypothesis." Nathan, L., Stackhouse, J., Goulandris, N., & Snowling, M. J. 47(2), 377–391.
Difference in standard scores of adults on the Peabody Picture Vocabulary Test (revised and third edition). Pankratz, M., Morrison, A., & Plante, E. 47(3), 714–718.
Frequency discrimination deficits in people with specific language impairment: Reliability, validity, and linguistic correlates. McArthur, G. M., & Bishop, D. V. M. 47(3), 527–541.
Hidden language impairments in children: Parallels between poor reading comprehension and specific language impairment? Nation, K., Clarke, P., Marshall, C. M., & Durand, M. 47(1), 199–211.
The impact of lexical factors on children's word-finding errors. German, D. J., & Newman, R. S. 47(3), 624–636.
Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. Brock, J., & Jarrold, C. 47(6), 1334–1346.
In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. Blomert, L., Mitterer, H., & Paffen, C. 47(5), 1030–1047.
The search for common ground: Part I. Lexical performance by linguistically diverse learners. Windsor, J., & Kohnert, K. 47(4), 877–890.
The search for common ground: Part II. Nonlinguistic performance by linguistically diverse learners. Kohnert, K., & Windsor, J. 47(4), 891–903.
Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.

Language Disorders in Mental Retardation

Fast mapping of words and story recall by individuals with Down syndrome. Kay-Raining Bird, E., Chapman, R. S., & Schwartz, S. E. 47(6), 1286–1300.
Grammatical tense deficits in children with SLI and nonspecific language impairment: Relationships with nonverbal IQ over time. Rice, M. L., Tomblin, J. B., Hoffman, L., Richman, W. A., & Marquis, J. 47(4), 816–834.
The impact of lexical factors on children's word-finding errors. German, D. J., & Newman, R. S. 47(3), 624–636.
Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. Brock, J., & Jarrold, C. 47(6), 1334–1346.
Prelinguistic predictors of language growth in children with developmental disabilities. Brady, N. C., Marquis, J., Fleming, K., & McLean, L. 47(3), 663–677.

Language Disorders in Personality and Psychiatric Disturbances

Language performance in chronic schizophrenia: A pragmatic approach. Meilijson, S. R., Kasher, A., & Elizur, A. 47(3), 695–713.
The relationship between social behavior and severity of language impairment. Hart, K. I., Fujiki, M., Brinton, B., & Hart, C. H. 47(3), 647–662.
The relationship of language and emotion regulation skills to reticence in children with specific language impairment. Fujiki, M., Spackman, M. P., Brinton, B., & Hall, A. 47(3), 637–646.

Augmentative and Alternative Communication

Trade-offs between informativeness and speed of message delivery in augmentative and alternative communication. Hoag, L. A., Bedrosian, J. L., McCoy, K. F., & Johnson, D. E. 47(6), 1270–1285.

Assessment and Intervention

Screening

Comparing bilingual and monolingual toddlers' expressive vocabulary size: Revisiting Rescorla and Achenbach (2002). Patterson, J. L. 47(5), 1213–1215.
Comparing expressive vocabulary size in children from bilingual and monolingual home environments: A reply to Patterson's (2004) commentary. Rescorla, L. 47(5), 1216–1217.
Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.
Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.

Assessment

Assessment of phonemic awareness and word reading skills of people with complex communication needs. Iacono, T., & Cupples, L. 47(2), 437–449.
Comparison of conversation, freeplay, and story generation as methods of language sample elicitation. Southwood, F., & Russell, A. F. 47(2), 366–376.
Difference in standard scores of adults on the Peabody Picture Vocabulary Test (Revised and Third Edition). Pankratz, M., Morrison, A., & Plante, E. 47(3), 714–718.
Do data from children with specific language impairment support the agreement/tense omission model? Pine, J. M., Joseph, K. L., & Conti-Ramsden, G. 47(4), 913–923.
Gesture development: A review for clinical and research practices. Capone, N. C., & McGregor, K. K. 47(1), 173–186.
Grammatical tense deficits in children with SLI and nonspecific language impairment: Relationships with nonverbal IQ over time. Rice, M. L., Tomblin, J. B., Hoffman, L., Richman, W. A., & Marquis, J. 47(4), 816–834.
The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.
Oral and written story composition skills of

children with language impairment. Fey, M. E., Catts, H. W., Proctor-Williams, K., Tomblin, J. B., & Zhang, X. 47(6), 1301–1318.

Problem behaviors of low-income children with language delays: An observation study. Qi, C. H., & Kaiser, A. P. 47(3), 595–609.

A prosodically controlled word and nonword repetition task for 2- to 4-year-olds: Evidence from typically developing children. Roy, P., & Chiat, S. 47(1), 223–234.

Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.

Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. 47(6), 1396–1410.

Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.

Physiological Measures of Language Function

Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.

Intervention

Effects of cognitive–communication stimulation for Alzheimer's disease patients treated with donepezil. Chapman, S. B., Weiner, M. F., Rackley, A., Hynan, L. S., & Zientz, J. 47(5), 1149–1163.

The effects of direct instruction on the single-word reading skills of children who require augmentative and alternative communication. Fallon, K. A., Light, J., McNaughton, D., Drager, K., & Hammer, C. 47(6), 1424–1439.

Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. Thiemann, K. S., & Goldstein, H. 47(1), 126–144.

Effects of speech and print feedback on spelling by children with autism. Schlosser, R. W., & Blischak, D. M. 47(4), 848–862.

The efficacy of treatment for children with developmental speech and language delay/disorder: A meta-analysis. Law, J., Garrett, Z., & Nye, C. 47(4), 924–943.

Gesture development: A review for clinical and research practices. Capone, N. C., & McGregor, K. K. 47(1), 173–186.

The impact of lexical factors on children's word-finding errors. German, D. J., & Newman, R. S. 47(3), 624–636.

The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.

Tense and agreement in the speech of children with specific language impairment. Patterns of generalization through intervention. Leonard, L. B., Camarata, S. M., Brown, B., & Camarata, M. N. 47(6), 1363–1379.

Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.

Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.

Nonspeech Communications Systems

Assessment of phonemic awareness and word reading skills of people with complex communication needs. Iacono, T., & Cupples, L. 47(2), 437–449.

The effects of direct instruction on the single-word reading skills of children who require augmentative and alternative communication. Fallon, K. A., Light, J., McNaughton, D., Drager, K., & Hammer, C. 47(6), 1424–1439.

Effects of speech and print feedback on spelling by children with autism. Schlosser, R. W., & Blischak, D. M. 47(4), 848–862.

The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.

Learning of dynamic display AAC technologies by typically developing 3-year-olds: Effect of different layouts and menu approaches. Drager, K. D. R., Light, J. C., Carlson, R., D'Silva, K., Larsson, B., Pitkin, L., & Stopper, G. 47(5), 1133–1148.

Treatment Efficacy

The efficacy of treatment for children with developmental speech and language delay/disorder: A meta-analysis. Law, J., Garrett, Z., & Nye, C. 47(4), 924–943.

Morphological Overregularization

A dense corpus study of past tense and plural overregularization in English. Maslen, R. J. C., Theakston, A. L., Lieven, E. V. M., & Tomasello, M. 47(6), 1319–1333.

Speech

Nature of Normal Speech

Development of Speech and Voice

Cerebellar activity and stuttering: Comments on Max and Yudman (2003). Howell, P. 47(1), 101–104.

The interaction between vocabulary size and phonotactic probability effects on children's production accuracy and fluency in nonword repetition. Edwards, J., Beckman, M. E., & Munson, B. 47(2), 421–436.

Respiratory kinematics during vocalization and nonspeech respiration in children from 9 to 48 months. Connaghan, K. P., Moore, C. A., & Higashakawa, M. 47(1), 70–84.

Role of vocal tract morphology in speech development: Perceptual targets and sensorimotor maps for synthesized French vowels from birth to adulthood. Ménard, L., Schwartz, J.-L., & Boë, L.-J. 47(5), 1059–1080.

Variability in /s/ production in children and adults: Evidence from dynamic measures of spectral mean. Munson, B. 47(1), 58–69.

Anatomy and Physiology of the Adult Speech System

Air pressure responses to sudden vocal tract pressure bleeds during production of stop consonants: New evidence of aeromechanical regulation. Zajac, D. J., & Weissler, M. C. 47(4), 784–801.

Brain correlates of stuttering and syllable production: Gender comparison and replication. Ingham, R. J., Fox, P. T., Ingham, J. C., Xiong, J., Zamarripa, F., Hardies, L. J., & Lancaster, J. L. 47(2), 321–341.

The distinctness of speakers' /s/–/ʃ/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. Perkell, J. S., Matthies, M. L., Tiede, M., Lane, H., Zandipour, M., Marrone, N., Stockmann, E., & Guenther, F. H. 47(6), 1259–1269.

Orofacial movements associated with fluent speech in persons who stutter. McClean, M. D., Tasko, S. M., & Runyan, C. M. 47(2), 294–303.

Use of electromagnetic midsagittal articulography in the study of swallowing. Steele, C. M., & Van Lieshout, P. H. H. M. 47(2), 342–352.

Variations in articulatory movement with changes in speech task. Tasko, S. M., & McClean, M. D. 47(1), 85–100.

Perception of Speech

The distinctness of speakers' /s/–/ʃ/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. Perkell, J. S., Matthies, M. L., Tiede, M., Lane, H., Zandipour, M., Marrone, N., Stockmann, E., & Guenther, F. H. 47(6), 1259–1269.

Effect of age on silent gap discrimination in synthetic speech stimuli. Lister, J., & Tarver, K. 47(2), 257–268.

The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. 47(2), 269–280.

Effect of F2 intensity on identity of /u/ in degraded listening conditions. Hedrick, M. S., & Nabelek, A. K. 47(5), 1012–1021.

The effect of talker- and listener-related factors on intelligibility for a real-word, open-set perception test. Markham, D., & Hazan, V. 47(4), 725–737.

How well can children recognize speech features in spectrograms? Comparisons by age and hearing status. Ertmer, D. J. 47(3), 484–495.

Input that contradicts young children's strategy for mapping novel words affects their phonological and semantic inter-

pretation of other novel words. Jarvis, L. H., Merriman, W. E., Barnett, M., Hanba, J., & Van Haitsma, K. S. 47(2), 392–406.
Representation of sound categories in auditory cortical maps. Guenther, F. H., Nieto-Castanon, A., Ghosh, S. S., & Tourville, J. A. 47(1), 46–57.
Role of vocal tract morphology in speech development: Perceptual targets and sensorimotor maps for synthesized French vowels from birth to adulthood. Ménard, L., Schwartz, J.-L., & Boë, L.-J. 47(5), 1059–1080.
Speech recognition in fluctuating and continuous maskers: Effects of hearing loss and presentation level. Summers, V., & Molis, M. R. 47(2), 245–256.
Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.

Swallowing

Use of electromagnetic midsagittal articulography in the study of swallowing. Steele, C. M., & Van Lieshout, P. H. H. M. 47(2), 342–352.

Relations Between Production and Perception

The distinctness of speakers' /s/–/ʃ/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. Perkell, J. S., Matthies, M. L., Tiede, M., Lane, H., Zandipour, M., Marrone, N., Stockmann, E., & Guenther, F. H. 47(6), 1259–1269.

Speech and Voice Disorders

Articulation and Resonance Disorders

The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. Storkel, H. L. 47(5), 1194–1212.
Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.

Craniofacial and Other Anomalies

Air pressure responses to sudden vocal tract pressure bleeds during production of stop consonants: New evidence of aeromechanical regulation. Zajac, D. J., & Weissler, M. C. 47(4), 784–801.

Physiologically Based Speech Disorders

Rate and loudness manipulations in dysarthria: Acoustic and perceptual findings. Tjaden, K., & Wilding, G. E. 47(4), 766–783.
Understanding stuttering will require theoretical models that fit the data rather than attempts to make the data fit the preferred models: A response to Howell (2004). Max, L., & Yudman, E. M. 47(1), 105–113.

Stuttering and Other Fluency Disturbances

Brain correlates of stuttering and syllable production: Gender comparison and replication. Ingham, R. J., Fox, P. T., Ingham, J. C., Xiong, J., Zamarripa, F., Hardies, L. J., & Lancaster, J. L. 47(2), 321–341.
Cerebellar activity and stuttering: Comments on Max and Yudman (2003). Howell, P. 47(1), 101–104.
Measurement of stuttering in adults: Comparison of stuttering-rate and severity-scaling methods. O'Brian, S., Packman, A., Onslow, M., & O'Brian, N. 47(5), 1081–1087.
Orofacial movements associated with fluent speech in persons who stutter. McClean, M. D., Tasko, S. M., & Runyan, C. M. 47(2), 294–303.
Phonologic processing in adults who stutter: Electrophysiological and behavioral evidence. Weber-Fox, C., Spencer, R. M. C., Spruill, J. E., III, & Smith, A. 47(6), 1244–1258.
Sentence-structure priming in young children who do and do not stutter. Anderson, J. D., & Conture, E. G. 47(3), 552–571.
Understanding stuttering will require theoretical models that fit the data rather than attempts to make the data fit the preferred models: A response to Howell (2004). Max, L., & Yudman, E. M. 47(1), 105–113.

Voice and Other Laryngeal Disorders

Is voice amplification for teachers with dysphonia really beneficial? Dworkin, J. P., Abkarian, G. G., Stachler, R. J., Culatta, R. A., & Meleca, R. J. 47(2), 353–357.
Prevalence of voice disorders in teachers and the general population. Roy, N., Merrill, R. M., Thibeault, S., Parsa, R. A., Gray, S. D., & Smith, E. M. 47(2), 281–293.
Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. 47(2), 358–365.
Speech intelligibility in severe adductor spasmodic dysphonia. Bender, B. K., Cannito, M. P., Murry, T., & Woodson, G. E. 47(1), 21–32.
Voice disorders in teachers and the general population: Effects on work performance, attendance, and future career choices. Roy, N., Merrill, R. M., Thibeault, S., Gray, S. D., & Smith, E. M. 47(3), 542–551.

Dysphagia

Effects of age, gender, bolus volume, bolus viscosity, and gustation on swallowing apnea onset relative to lingual bolus propulsion onset in normal adults. Hiss, S. G., Strauss, M., Treole, K., Stuart, A., & Boutilier, S. 47(3), 572–583.
Mechanism of sequential swallowing during straw drinking in healthy young and older adults. Daniels, S. K., Corey, D. M., Hadskey, L. D., Legendre, C., Priestly, D. H., Rosenbek, J. C., & Foundas, A. L. 47(1), 33–45.
Use of electromagnetic midsagittal articulography in the study of swallowing. Steele, C. M., & Van Lieshout, P. H. H. M. 47(2), 342–352.

Assessment and Intervention

Assessment

The effect of jaw position on measures of tongue strength and endurance. Solomon, N. P., & Munson, B. 47(3), 584–594.

Acoustic Measures of Speech and Voice

The effect of phonological neighborhood density on vowel articulation. Munson, B., & Solomon, N. P. 47(5), 1048–1058.
Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. 47(2), 358–365.
Variability in /s/ production in children and adults: Evidence from dynamic measures of spectral mean. Munson, B. 47(1), 58–69.

Intervention

Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. 47(2), 358–365.
Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.

Instrumentation for Diagnosis, Treatment, and Research

The effect of jaw position on measures of tongue strength and endurance. Solomon, N. P., & Munson, B. 47(3), 584–594.
How well can children recognize speech features in spectrograms? Comparisons by age and hearing status. Ertmer, D. J. 47(3), 484–495.
Use of electromagnetic midsagittal articulography in the study of swallowing. Steele, C. M., & Van Lieshout, P. H. H. M. 47(2), 342–352.
Variations in articulatory movement with changes in speech task. Tasko, S. M., & McClean, M. D. 47(1), 85–100.

Nonspeech Communication Systems

The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.

Professional and General Scientific Issues

Professional Affairs

Incidence and Prevalence of Communication Disorders

Voice disorders in teachers and the general population: Effects on work performance, attendance, and future career

choices. Roy, N., Merrill, R. M., Thibeault, S., Gray, S. D., & Smith, E. M. 47(3), 542–551.

Research Issues and Methodologies

The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.

Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.

Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. 47(2), 358–365.

Understanding stuttering will require theoretical models that fit the data rather than attempts to make the data fit the preferred models: A response to Howell (2004). Max, L., & Yudman, E. M. 47(1), 105–113.

Title Index

Air pressure responses to sudden vocal tract pressure bleeds during production of stop consonants: New evidence of aeromechanical regulation. Zajac, D. J., & Weissler, M. C. 47(4), 784–801.

Assessment of phonemic awareness and word reading skills of people with complex communication needs. Iacono, T., & Cupples, L. 47(2), 437–449.

Auditory processing efficiency and temporal resolution in children and adults. Hill, P. R., Hartley, D. E. H., Glasberg, B. R., Moore, B. C. J., & Moore, D. R. 47(5), 1022–1029.

Auditory temporal pattern discrimination and reading ability. McAnally, K. I., Castles, A., & Bannister, S. 47(6), 1237–1243.

Brain correlates of stuttering and syllable production: Gender comparison and replication. Ingham, R. J., Fox, P. T., Ingham, J. C., Xiong, J., Zamarripa, F., Hardies, L. J., & Lancaster, J. L. 47(2), 321–341.

Cerebellar activity and stuttering: Comments on Max and Yudman (2003). Howell, P. 47(1), 101–104.

Comparing bilingual and monolingual toddlers' expressive vocabulary size: Revisiting Rescorla and Achenbach (2002). Patterson, J. L. 47(5), 1213–1215.

Comparing expressive vocabulary size in children from bilingual and monolingual home environments: A reply to Patterson's (2004) commentary. Rescorla, L. 47(5), 1216–1217.

Comparison of conversation, freeplay, and story generation as methods of language sample elicitation. Southwood, F., & Russell, A. F. 47(2), 366–376.

Comparison of speech perception in background noise with acceptance of background noise in aided and unaided conditions. Nabelek, A. K., Tampas, J. W., & Burchfield, S. B. 47(5), 1001–1011.

The comprehension of *Wh*-questions in children with specific language impairment. Deevy, P., & Leonard, L. B. 47(4), 802–815.

Cost-effective prediction of reading difficulties. Heath, S. M., & Hogben, J. H. 47(4), 751–765.

A dense corpus study of past tense and plural overregularization in English. Maslen, R. J. C., Theakston, A. L., Lieven, E. V. M., & Tomasello, M. 47(6), 1319–1333.

The development of early literacy skills among children with speech difficulties: A test of the "Critical Age Hypothesis." Nathan, L., Stackhouse, J., Goulandris, N., & Snowling, M. J. 47(2), 377–391.

Developmental effects in the masking-level difference. Hall, J. W., Buss, E., Grose, J. H., & Dev, M. B. 47(1), 13–20.

Difference in standard scores of adults on the Peabody Picture Vocabulary Test (Revised and Third Edition). Pankratz, M., Morrison, A., & Plante, E. 47(3), 714–718.

The distinctness of speakers' /s/–/ʃ/ contrast is related to their auditory discrimination and use of an articulatory saturation effect. Perkell, J. S., Matthies, M. L., Tiede, M., Lane, H., Zandipour, M., Marrone, N., Stockmann, E., & Guenther, F. H. 47(6), 1259–1269.

Do data from children with specific language impairment support the agreement/tense omission model? Pine, J. M., Joseph, K. L., & Conti-Ramsden, G. 47(4), 913–923.

Duration discrimination in listeners with cochlear hearing loss: Effects of stimulus type and frequency. Grose, J. H., Hall, J. W., III, & Buss, E. 47(1), 5–12.

Editor's Page: Summary Publication Statistics for 2003. 47(6), 1225–1226.

Effect of age on silent gap discrimination in synthetic speech stimuli. Lister, J., & Tarver, K. 47(2), 257–268.

The effect of asymmetrical signal degradation on binaural speech recognition in children and adults. Rothpletz, A. M., Tharpe, A. M., & Grantham, D. W. 47(2), 269–280.

Effect of F2 intensity on identity of /u/ in degraded listening conditions. Hedrick, M. S., & Nabelek, A. K. 47(5), 1012–1021.

The effect of jaw position on measures of tongue strength and endurance. Solomon, N. P., & Munson, B. 47(3), 584–594.

The effect of phonological neighborhood density on vowel articulation. Munson, B., & Solomon, N. P. 47(5), 1048–1058.

The effect of talker- and listener-related factors on intelligibility for a real-word, open-set perception test. Markham, D., & Hazan, V. 47(4), 725–737.

Effects of age and hearing loss on gap detection and the precedence effect: Broadband stimuli. Roberts, R. A., & Lister, J. J. 47(5), 965–978.

Effects of age, gender, bolus volume, bolus viscosity, and gustation on swallowing apnea onset relative to lingual bolus propulsion onset in normal adults. Hiss, S. G., Strauss, M., Treole, K., Stuart, A., & Boutilier, S. 47(3), 572–583.

Effects of cognitive–communication stimulation for Alzheimer's disease patients treated with donepezil. Chapman, S. B., Weiner, M. F., Rackley, A., Hynan, L. S., & Zientz, J. 47(5), 1149–1163.

The effects of direct instruction on the single-word reading skills of children who require augmentative and alternative communication. Fallon, K. A., Light, J., McNaughton, D., Drager, K., & Hammer, C. 47(6), 1424–1439.

Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. Thiemann, K. S., & Goldstein, H. 47(1), 126–144.

Effects of speech and print feedback on spelling by children with autism. Schlosser, R. W., & Blischak, D. M. 47(4), 848–862.

The efficacy of treatment for children with developmental speech and language delay/disorder: A meta-analysis. Law, J., Garrett, Z., & Nye, C. 47(4), 924–943.

The emerging lexicon of children with phonological delays: Phonotactic constraints and probability in acquisition. Storkel, H. L. 47(5), 1194–1212.

Examining multiple sources of influence on the reading comprehension skills of children who use cochlear implants. Connor, C. M., & Zwolan, T. A. 47(3), 509–526.

Factors supporting idiom comprehension in children with communication disorders. Norbury, C. F. 47(5), 1179–1193.

Fast mapping of words and story recall by individuals with Down syndrome. Kay-Raining Bird, E., Chapman, R. S., & Schwartz, S. E. 47(6), 1286–1300.

fMRI brain activation in a Finnish family with specific language impairment compared with a normal control group. Hugdahl, K., Gundersen, H., Brekke, C., Thomsen, T., Rimol, L. M., Ersland, L., & Niemi, J. 47(1), 162–172.

Frequency discrimination deficits in people with specific language impairment: Reliability, validity, and linguistic correlates. McArthur, G. M., & Bishop, D. V. M. 47(3), 527–541.

Genetic, environmental, and gender effects on individual differences in toddler expressive language. Van Hulle, C. A., Goldsmith, H. H., & Lemery, K. S. 47(4), 904–912.

Gesture development: A review for clinical and research practices. Capone, N. C., & McGregor, K. K. 47(1), 173–186.

Grade-related changes in the production of African American English. Craig, H. K., & Washington, J. A. 47(2), 450–463.

Grammatical tense deficits in children with SLI and nonspecific language impair-

ment: Relationships with nonverbal IQ over time. Rice, M. L., Tomblin, J. B., Hoffman, L., Richman, W. A., & Marquis, J. 47(4), 816–834.
Hidden language impairments in children: Parallels between poor reading comprehension and specific language impairment? Nation, K., Clarke, P., Marshall, C. M., & Durand, M. 47(1), 199–211.
How well can children recognize speech features in spectrograms? Comparisons by age and hearing status. Ertmer, D. J. 47(3), 484–495.
The impact of lexical factors on children's word-finding errors. German, D. J., & Newman, R. S. 47(3), 624–636.
Inference generation during text comprehension by adults with right hemisphere brain damage: Activation failure versus multiple activation. Tompkins, C. A., Fassbinder, W., Blake, M. L., Baumgaertner, A., & Jayaram, N. 47(6), 1380–1395.
In search of the auditory, phonetic, and/or phonological problems in dyslexia: Context effects in speech perception. Blomert, L., Mitterer, H., & Paffen, C. 47(5), 1030–1047.
Input that contradicts young children's strategy for mapping novel words affects their phonological and semantic interpretation of other novel words. Jarvis, L. H., Merriman, W. E., Barnett, M., Hanba, J., & Van Haitsma, K. S. 47(2), 392–406.
The interaction between vocabulary size and phonotactic probability effects on children's production accuracy and fluency in nonword repetition. Edwards, J., Beckman, M. E., & Munson, B. 47(2), 421–436.
The intersection of the development of gestures and intentionality. Crais, E., Douglas, D. D., & Campbell, C. C. 47(3), 678–694.
Is voice amplification for teachers with dysphonia really beneficial? Dworkin, J. P., Abkarian, G. G., Stachler, R. J., Culatta, R. A., & Meleca, R. J. 47(2), 353–357.
Kinematic differentiation of prosodic categories in normal and disordered language development. Goffman, L. 47(5), 1088–1102.
Language influences on verbal short-term memory performance in Down syndrome: Item and order recognition. Brock, J., & Jarrold, C. 47(6), 1334–1346.
Language performance in chronic schizophrenia: A pragmatic approach. Meilijson, S. R., Kasher, A., & Elizur, A. 47(3), 695–713.
Learning of dynamic display AAC technologies by typically developing 3-year-olds: Effect of different layouts and menu approaches. Drager, K. D. R., Light, J. C., Carlson, R., D'Silva, K., Larsson, B., Pitkin, L., & Stopper, G. 47(5), 1133–1148.
Measurement of stuttering in adults: Comparison of stuttering-rate and severity-scaling methods. O'Brian, S., Packman, A., Onslow, M., & O'Brian, N. 47(5), 1081–1087.
Mechanism of sequential swallowing during straw drinking in healthy young and older adults. Daniels, S. K., Corey, D. M., Hadskey, L. D., Legendre, C., Priestly, D. H., Rosenbek, J. C., & Foundas, A. L. 47(1), 33–45.
Methods for minimizing the confounding effects of word length in the analysis of phonotactic probability and neighborhood density. Storkel, H. L. 47(6), 1454–1468.
The nature of written language deficits in children with SLI. Mackie, C., & Dockrell, J. E. 47(6), 1469–1483.
Negative concord in child African American English: Implications for specific language impairment. Coles-White, D. 47(1), 212–222.
Nonword repetition by children with cochlear implants: Accuracy ratings from normal-hearing listeners. Dillon, C. M., Burkholder, R. A., Cleary, M., & Pisoni, D. B. 47(5), 1103–1116.
Oral and written story composition skills of children with language impairment. Fey, M. E., Catts, H. W., Proctor-Williams, K., Tomblin, J. B., & Zhang, X. 47(6), 1301–1318.
Orofacial movements associated with fluent speech in persons who stutter. McClean, M. D., Tasko, S. M., & Runyan, C. M. 47(2), 294–303.
Phonologic processing in adults who stutter: Electrophysiological and behavioral evidence. Weber-Fox, C., Spencer, R. M. C., Spruill, J. E., III, & Smith, A. 47(6), 1244–1258.
Phonological representations in children with SLI: A study of French. Maillart, C., Schelstraete, M.-A., & Hupet, M. 47(1), 187–198.
Prelinguistic predictors of language growth in children with developmental disabilities. Brady, N. C., Marquis, J., Fleming, K., & McLean, L. 47(3), 663–677.
Present tense *be* use in young children with specific language impairment: Less is more. Beverly, B. L., & Williams, C. C. 47(4), 944–956.
Preserved morphological decomposition in persons with Alzheimer's disease. Kavé, G., & Levy, Y. 47(4), 835–847.
Prevalence of voice disorders in teachers and the general population. Roy, N., Merrill, R. M., Thibeault, S., Parsa, R. A., Gray, S. D., & Smith, E. M. 47(2), 281–293.
Problem behaviors of low-income children with language delays: An observation study. Qi, C. H., & Kaiser, A. P. 47(3), 595–609.
Processing of written word and nonword visual information by individuals with prelingual deafness. Miller, P. 47(5), 990–1000.
Processing of written words by individuals with prelingual deafness. Miller, P. 47(5), 979–989.
A prosodically controlled word and nonword repetition task for 2- to 4-year-olds: Evidence from typically developing children. Roy, P., & Chiat, S. 47(1), 223–234.
Questions without movement: A study of Cantonese-speaking children with and without specific language impairment. Wong, A. M.-Y., Leonard, L. B., Fletcher, P., & Stokes S. F. 47(6), 1440–1453.
Rate and loudness manipulations in dysarthria: Acoustic and perceptual findings. Tjaden, K., & Wilding, G. E. 47(4), 766–783.
Relations among linguistic and cognitive skills and spoken word recognition in adults with cochlear implants. Collison, E. A., Munson, B., & Carney, A. E. 47(3), 496–508.
The relationship between social behavior and severity of language impairment. Hart, K. I., Fujiki, M., Brinton, B., & Hart, C. H. 47(3), 647–662.
The relationship of language and emotion regulation skills to reticence in children with specific language impairment. Fujiki, M., Spackman, M. P., Brinton, B., & Hall, A. 47(3), 637–646.
Replication, randomization, and clinical relevance: A response to Dworkin and colleagues (2004). Roy, N., Weinrich, B., Tanner, K., Corbin-Lewis, K., & Stemple, J. 47(2), 358–365.
Representation of sound categories in auditory cortical maps. Guenther, F. H., Nieto-Castanon, A., Ghosh, S. S., & Tourville, J. A. 47(1), 46–57.
Respiratory kinematics during vocalization and nonspeech respiration in children from 9 to 48 months. Connaghan, K. P., Moore, C. A., & Higashakawa, M. 47(1), 70–84.
Role of vocal tract morphology in speech development: Perceptual targets and sensorimotor maps for synthesized French vowels from birth to adulthood. Ménard, L., Schwartz, J.-L., & Boë, L.-J. 47(5), 1059–1080.
The search for common ground: Part I. Lexical performance by linguistically diverse learners. Windsor, J., & Kohnert, K. 47(4), 877–890.
The search for common ground: Part II. Nonlinguistic performance by linguistically diverse learners. Kohnert, K., & Windsor, J. 47(4), 891–903.
Semantic features in fast-mapping: Performance of preschoolers with specific language impairment versus preschoolers with normal language. Alt, M., Plante, E., & Creusere, M. 47(2), 407–420.
Sentence-structure priming in young children who do and do not stutter. Anderson, J. D., & Conture, E. G. 47(3), 552–571.
Separating contributions of hearing, lexical knowledge, and speech production to speech-perception scores in children with hearing impairments. Paatsch, L. E., Blamey, P. J., Sarant, J. Z., Martin, L. F. A., & Bow, C. P. 47(4), 738–750.
Simulating SLI: General cognitive processing stressors can produce a specific linguistic profile. Hayiou-Thomas, M. E., Bishop, D. V. M., & Plunkett, K. 47(6),

1347–1362.
Simulation of aphasic naming performance in non-brain-damaged adults. Silkes, J. P., McNeil, M. R., & Drton, M. 47(3), 610–623.
Social difficulties and victimization in children with SLI at 11 years of age. Conti-Ramsden G., & Botting, N. 47(1), 145–161.
Speech intelligibility in severe adductor spasmodic dysphonia. Bender, B. K., Cannito, M. P., Murry, T., & Woodson, G. E. 47(1), 21–32.
Speech intelligibility of pediatric cochlear implant recipients with 7 years of device experience. Peng, S.-C., Spencer, L. J., & Tomblin, J. B. 47(6), 1227–1236.
Speech recognition in fluctuating and continuous maskers: Effects of hearing loss and presentation level. Summers, V., & Molis, M. R. 47(2), 245–256.
Subtypes of severe speech and language impairments: Psychometric evidence from 4-year-old children in the Netherlands. van Daal, J., Verhoeven, L., & van Balkom, H. 47(6), 1411–1423.
Taxometric analyses of specific language impairment in 3- and 4-year-old children. Dollaghan, C. A. 47(2), 464–475.
Tense and agreement in the speech of children with specific language impairment: Patterns of generalization through intervention. Leonard, L. B., Camarata, S. M., Brown, B., & Camarata, M. N. 47(6), 1363–1379.
Three measures of language production for Cantonese-speaking school-age children in a story-retelling task. Wong, A. M.-Y., Au, C. W.-S., & Stokes, S. F. 47(5), 1164–1178.
Trade-offs between informativeness and speed of message delivery in augmentative and alternative communication. Hoag, L. A., Bedrosian, J. L., McCoy, K. F., & Johnson, D. E. 47(6), 1270–1285.
Understanding stuttering will require theoretical models that fit the data rather than attempts to make the data fit the preferred models: A response to Howell (2004). Max, L., & Yudman, E. M. 47(1), 105–113.
Use of electromagnetic midsagittal articulography in the study of swallowing. Steele, C. M., & Van Lieshout, P. H. H. M. 47(2), 342–352.
Using visible speech to train perception and production of speech for individuals with hearing loss. Massaro, D. W., & Light, J. 47(2), 304–320.
Utterance length and lexical diversity in Cantonese-speaking children with and without specific language impairment. Klee, T., Stokes, S. F., Wong, A. M.-Y., Fletcher, P., & Gavin, W. J. 47(6), 1396–1410.
Variability in /s/ production in children and adults: Evidence from dynamic measures of spectral mean. Munson, B. 47(1), 58–69.
Variations in articulatory movement with changes in speech task. Tasko, S. M., & McClean, M. D. 47(1), 85–100.
Verbal and spatial information processing constraints in children with specific language impairment. Hoffman, L. M., & Gillam, R. B. 47(1), 114–125.
Verbal working memory in bilingual children. Gutiérrez-Clellen, V. F., Calderón, J., & Weismer, S. E. 47(4), 863–876.
Voice disorders in teachers and the general population: Effects on work performance, attendance, and future career choices. Roy, N., Merrill, R. M., Thibeault, S., Gray, S. D., & Smith, E. M. 47(3), 542–551.
Word learning by preschoolers with specific language impairment: Predictors and poor learners. Gray, S. 47(5), 1117–1132.